



Ebed-Melech University Syllabus

ENG 101 – English Composition I (WC25)

March 3 – March 28, 2025

Instructor: Dr. Roxanne Kemp, PhD

Contact: faculty@ebedmelech.ac

Course Duration: 4 Weeks

Assignment Due Date: Sunday at midnight each week

Grading Scale: 4.0 GPA scale

Course Description

This foundational English composition course develops essential writing skills for academic, professional, and personal communication, with an emphasis on integrating faith-based perspectives. Through assignments and activities, students will cultivate skills in academic writing, professional document development, and reflective writing.

Learning Outcomes

1. **Academic Writing Mastery:** Compose a clear and well-organized 1,500-word academic essay that integrates faith-based perspectives by Week 2.
2. **Professional Document Development:** Create a professional resume highlighting skills, experiences, and accomplishments, incorporating faith-based elements where relevant by Week 3.
3. **Reflective Writing Development:** Write a 1,000-word reflective blog post on a faith experience by Week 4.
4. **Portfolio Compilation:** Assemble a portfolio of all written assignments by the end of Week 4, demonstrating clarity, organization, and integration of faith-based perspectives.

Course Schedule and Weekly Breakdown

Week 1: Introduction to Academic Writing and Faith-Based Perspectives

- **Topics:** Fundamentals of academic writing, purpose of writing, and integrating faith-based perspectives.
- **Assignments:**
 - **Reflection Assignment:** 500-word reflection on how faith-based perspectives can enhance academic writing.
 - **Quiz:** Course Certification Quiz.
- **Video Resource:** “*Get Comfortable with Being Uncomfortable*” by Luvvie Ajayi Jones.

Week 2: Structuring an Academic Essay

- **Topics:** Crafting a thesis statement, organizing essays, integrating evidence and faith-based insights.
- **Assignments:**
 - **Essay:** 1,500-word essay integrating faith-based perspectives on a topic of choice.
 - **Quiz:** Essay structure and thesis development.

Week 3: Professional Writing – Creating a Resume with Faith-Based Elements

- **Topics:** Professional writing techniques, tailoring a resume for career paths, and integrating faith-based elements.
- **Assignments:**
 - **Resume Development:** Create a professional resume incorporating faith-based elements.
 - **Quiz:** Professional writing and resume development.

Week 4: Reflective Writing and Portfolio Compilation

- **Topics:** Techniques for reflective writing, connecting personal experiences with faith-based insights, and portfolio assembly.
- **Assignments:**
 - **Reflective Blog Post:** 1,000-word post on a personal or community faith experience.
 - **Portfolio:** Compile a portfolio including all written assignments from the course.

Course Policies

Assignment Deadlines

All assignments are due by Sunday at midnight. Late submissions may impact grades unless prior arrangements are made.

Academic Integrity

Plagiarism or any form of academic dishonesty will not be tolerated. Plagiarism includes but is not limited to using someone else's work or ideas without proper citation. Ebed-Melech University is committed to upholding academic integrity, and students found in violation may face disciplinary action.

Grading Scale

Grades are assigned based on the standard 4.0 grading scale:

- **A:** 90-100% (4.0)
- **B:** 80-89% (3.0)
- **C:** 70-79% (2.0)
- **D:** 60-69% (1.0)
- **F:** Below 60% (0.0)

Communication and Support

Faculty are available for academic guidance via email at faculty@ebedmelech.ac. Students are encouraged to use the **Weekly Discussion Sessions** on Discord for discussions and community support.

Disclaimer

Course content is subject to change to best meet learning outcomes. Students will be informed of any modifications promptly.

Inspirational Scripture for the Course

“Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.” — Colossians 4:6

We look forward to an enriching journey together! Welcome to ENG 101.