

Ebed-Melech University

SWC 609: Doctoral Project Proposal Development (FA24)

Instructor: Dr. Roxanne Kemp, PhD

Position: Doctoral Chair, Professor of Doctoral Studies

Contact Information: faculty@ebedmelech.ac

Office Hours: Thursdays at 7 PM Zoom

Class Schedule: Online, 8-week course

Course Description

Welcome to **SWC 609: Doctoral Project Proposal Development**. This 8-week course is a core requirement for doctoral students and is designed to guide you through the foundational stages of developing a compelling and rigorous doctoral project proposal. Throughout this course, you will learn to identify significant research topics, craft effective problem statements, develop research questions, construct a comprehensive methodology, and understand the practical applications of your research. The course emphasizes both academic rigor and practical application, preparing you to address real-world challenges with innovative research solutions.

Course Objectives

By the end of this course, students will be able to:

1. Develop a comprehensive doctoral project proposal that meets high academic standards and addresses practical issues.
2. Identify and articulate a meaningful research topic relevant to their professional and academic goals.
3. Conduct a thorough literature review to support the foundation of their research.
4. Formulate clear and concise research questions and objectives.
5. Understand and apply ethical standards in conducting doctoral research.
6. Integrate faith-based perspectives into scholarly research projects.
7. Prepare for the dissertation process with a well-defined project proposal.

Required Texts and Materials

- **Textbook:** *Integrating Faith, Scholarship, and Real World Impact: Introduction to Doctoral Project Development* by Dr. Roxanne Kemp (2024). Ebed-Melech University Press. (Please ensure you have access to the textbook before the first class session.)
- **Supplementary Readings:** Available on the course's online platform, including scholarly articles, case studies, and additional resources.
- **Software:** Access to word processing and reference management software (e.g., Microsoft Word, EndNote, or Zotero).

Course Schedule

7901 4th Street North, St. Petersburg, Florida 33702, United States

[1 \(904\) 290-4425](tel:19042904425) | info@ebedmelech.ac



Week	Topic	Readings	Assignments
1	Introduction to Doctoral Project Development	Chapter 1 of <i>Integrating Faith, Scholarship, and Real World Impact</i>	Assignments: Complete: Week 1 Assignment: Write a 500-word reflection on a significant issue or opportunity in your field that you might want to address in your doctoral project. Discuss why this issue is important and how your project could have an impact. Submit by Sunday at midnight. Quiz: Complete the Week 1 Course Certification Statement Quiz. Connect: Introduce Yourself in the EMU Community
2	Trailblazers in Academia: Case Studies and Impact	Chapter 2 of <i>Integrating Faith, Scholarship, and Real World Impact</i>	Complete: Week 2 Assignment: Write a 1,000-word problem statement for your doctoral project, including a description of the issue or opportunity, its significance, and the context in which it exists. Submit by Sunday at midnight. Complete: Week 3 Assignment: Write a 1,000-word document outlining your research questions and objectives, ensuring they are SMART (Specific, Measurable, Achievable, Relevant, Time-bound) and aligned with your problem statement. Submit by Sunday at midnight.
3	Understanding the Purpose and Scope of a Doctoral Project	Chapter 3 of <i>Integrating Faith, Scholarship, and Real World Impact</i>	Complete: Week 4 Literature Review Assignment: Write a comprehensive literature review (2,000-3,000 words) for your doctoral project, identifying key themes, gaps, and the theoretical framework that will guide your research. Submit by Sunday at midnight.
4	Conducting a Comprehensive Literature Review	Chapter 4 of <i>Integrating Faith, Scholarship, and Real World Impact</i>	Complete: Week 5 Methodology Assignment: Write a detailed methodology section (1,500-2,000 words) for your doctoral project, outlining your research design, data collection and analysis plan, and project timeline. Submit by Sunday at midnight.
5	Developing a Research Methodology	Chapter 5 of <i>Integrating Faith, Scholarship, and Real World Impact</i>	Complete: Week 6 Application Assignment: Write a 1,000-word document outlining the practical applications and expected outcomes of your doctoral project, demonstrating its significance and relevance to your field. Submit by Sunday at midnight.
6	Practical Applications and Expected Outcomes	Chapter 6 of <i>Integrating Faith, Scholarship, and Real World Impact</i>	



Week	Topic	Readings	Assignments
7	Drafting the Comprehensive Proposal	Chapter 7 of <i>Integrating Faith, Scholarship, and Real World Impact</i>	Complete: Week 7 Proposal Draft Assignment: Write a comprehensive draft of your doctoral project proposal, including all sections. Refine the draft to ensure clarity, coherence, and academic rigor. Submit by Sunday at midnight.
8	Finalizing and Presenting the Proposal	Chapter 8 of <i>Integrating Faith, Scholarship, and Real World Impact</i>	Complete: Week 8 Final Proposal Submission: Finalize and submit your doctoral project proposal. Prepare a concise presentation summarizing your proposal's key points. Submit by Sunday at midnight. Presentation: Prepare for your proposal presentation. Practice your presentation and seek feedback from peers or mentors.

Grading Criteria

Assignment	Percentage of Grade
Reflection Papers	10%
Problem Statement Draft	10%
Literature Review	15%
Methodology Section	10%
Application of Research	10%
Proposal Draft	20%
Final Research Proposal and Presentation	25%

Passing Grade Requirement: To pass this doctoral course, a minimum grade of 80% is required.

Course Policies

- **Attendance and Participation:** As this is an online course, regular participation in weekly discussions and timely submission of assignments is crucial. Active engagement is expected throughout the course.
- **Assignment Deadlines:** All assignments must be submitted by 11:59 PM on the specified due date. Late submissions will result in a grade penalty unless prior arrangements are made with the instructor.
- **Academic Integrity:** Students are expected to maintain the highest standards of academic honesty. Any form of plagiarism or academic dishonesty will result in disciplinary action, including potential failure of the course.
- **Accessibility:** Ebed-Melech University is committed to providing equal access to educational opportunities. If you require accommodations due to a disability, please contact the instructor and the university's disability services office.

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Office Hours and Communication

Dr. Roxanne Kemp will be available for office hours every Thursday at 7 PM online via [Insert Platform]. To schedule a one-on-one appointment or for any course-related questions, please reach out via faculty@ebedmelech.ac.